Math Pathways Task Force

April 3, 2015 10:00am - 2:00pm

Colorado Department of Higher Education 1560 Broadway -Suite 1600 - Denver, CO 80202

Call-in Number: 1-877-820-7831; Access code: 215368# To join the webinar: http://connect.enetcolorado.org/gecouncil/

NOTES

Objective: Review any missing data/evidence needed for final recommendations. Begin drafting formal recommendations for presentation at the retreat and for the final report.

Outcomes:

- Draft recommendations using the "Template for Recommendations."
- Draft 1 or 2 PowerPoint slides per recommendation.
- Plan for May 18-19 retreat.
- Review draft of final report and provide feedback.

10:00 -	Process Check-In – Dean
10:15	Greetings & Introductions
	Review of process and goals
	Approve notes from February 27, 2015 meeting
	Check in with members
10:15 -	Review -Ian
11:00	 Completed Templates for Solution Revision for Each of the 4 Groups Each group takes 5 minutes to give quick overview of recommendations and fields questions for clarification [see handouts: for each of the 4] 1. Curriculum (Rob, Rick O., Rick M., Shelly) 2. Advising/Placement/Transfer (Casey, Alexander, Dave, Steve) 3. Andragogy/Pedagogy (Shelly, Frank, Lynn) 4. Communication/Information Sharing (Alexsis, Dean, Sandy, Ian) Discussion Do we agree on the recommendations? Do we have all the data/evidence we need? If not, what is missing? [see handout: CO Data and Evidence Request] Are there any recommendations for which there is not group consensus? If so, what are the tensions?
11:00 - 12:00	Draft Recommendations Using "Template for Recommendations" and Draft PPT Slides
	Break into the 4 small groups outlined above to draft recommendations

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	Begin drafting PPT slides
12:00 - 12:45	Lunch - Dean • Each group reports out on drafted recommendations
12:45 – 1:15	Finalize Recommendations and PPT Slides –Ian Communication –Dean and Alexsis send hard copy to Dean and Ian. Advising/Placement/Transfer – Casey send Ian and Dean. Connect metamajors with programs of studies. Multiple measures be used for placement, including HS GPA, & CCHE remedial policy have math subscores by pathway. Client discipline education: 1) revisit DwD's and 2) client discipline pick most appropriate competencies and then math department helps choose most appropriate math course based on competencies.
1:15 - 2:00	 Retreat Planning - Ian Work assignments? Alexsis and Casey send Ian template. Ian send each group the recommendation document from today. Each group get the wording down and start PowerPoint slides. Draft agenda (for the portion where we'll vet the recommendations) and finalize list of who should be invited to the retreat to vet the draft recommendations, what day/time (see handout: Planning for vetting_2015_04_01.docx) Spend more time on curriculum. Ask Amy to help structure the discussion. Bring examples of modeling syllabi you're using. Look at Georgia's recommendations in the GA report. How to frame discussion and presentation of recommendations (esp. the pathways) so that people understand we recognize there are other valuable pathways based on specific majors, like educator preparation. Invite guests on 2nd day, afternoon: (1-3pm) 2 hours: 30 minute PPT and then small group and large group discussion divided up by role. Ian draft invitation template. Each MPTF member tell Ian email addresses of appropriate dean, chair, faculty, CAO, advisor folks. Ian invites CDE, K12, Workforce RETREAT: Grant-Humphreys Mansion, Denver (*Really important everyone be here in person please.) May 18, 10:00am - 5:00pm (At 5pm, gather at Ian's across street and go to dinner together.) May 19, 9:00am - 43:00pm MAA Meeting: Saturday, April 18

Hotel Rooms: (La Quinta Inn Denver, 3500 Park Ave. W., Denver 80216)

Dean
 Sandy
 Frank
 Rick O.
 Shelly

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4. Alexander 8. Rick M.